



# Equality Objectives

*We learn to love and love to learn with Jesus*



## EQUALITY OBJECTIVES

At Our Lady Catholic Primary School (Our Lady's), we are absolutely committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background. Our school does not however simply offer an education for Catholics but a Catholic education, welcoming children of all faiths and beliefs who are ready to embrace our values.

We want every member of our school community to feel valued and to have equality of opportunity.

Our equality objectives are:

- To promote spiritual, moral, social and cultural development through all appropriate curricular and extra-curricular opportunities. We aim to meet this objective with particular reference to issues of equality and diversity;
- To promote cultural development and understanding through a rich range of experiences, both in and beyond the school;
- To reduce prejudice and increase understanding of equality through direct teaching across all aspects of the curriculum, resulting in increased participation in extra-curricular and enrichment activities;
- To celebrate all cultures and backgrounds and promote respect and open-mindedness of each other;
- To create a climate for success in all aspects of school life for all pupils regardless of their background or ability, by ensuring all children are valued equally and supported to reach their full potential;
- To offer support and signpost services for pupils and families whose first language is not English;
- To ensure that children with special educational needs and disabilities have fair and equal access to all aspects of school life by increasing staff awareness and understanding of equality and its implication on a day to day basis through high-quality CPD and professional dialogue;
- To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010;
- To tackle prejudice and promote understanding in relation to people with disabilities;
- To narrow the gap and diminish the differences in progress and attainment between all key groups of pupils (including disadvantaged, SEND and children of different ethnic backgrounds);
- To ensure that our curriculum provision for relationships and sex education matches the requirements from the newly updated Religious Education curriculum;
- To continually reflect and evaluate how well the school ensures equality of opportunities for all its pupils across a broad and balanced curriculum.

Please read the following policies alongside these statements:

- SEND Policy;
- SEND Information Report;
- Accessibility Policy and Plan;
- Medical Policy;
- Pupil Premium Review;
- The School's Local Offer;
- Safeguarding Policy;
- Anti-bullying Policy;
- Behaviour Policy;
- Attendance Policy;
- School Development Plan.