



Year 3 Curriculum Information (Autumn Term 2026)

Subject	Learning at School	Learning at Home/Homework
English	Our English texts for this term will be: <i>Jim and the Beanstalk</i>, <i>Coming to England</i> and <i>Stone Age Boy</i>. We will: • Develop speaking and listening skills through interactions such as group discussions; • Read a range of high-quality texts; • Develop sentence structure such as through use of a range of literary devices and punctuation; • Continue to develop a cursive handwriting style; • Use conjunctions, apostrophes for possession and use and punctuate direct speech; • Use perfect present in contrast to past tense and nouns and pronouns; • Include fronted adverbials in writing; • Write narratives including setting and character descriptions; • Write non-fiction texts including the features of headings and sub-headings.	• Encourage children to read different types of texts and read together daily; • Parents are encouraged to ask children questions to gain an understanding of their comprehension of the text; • Children will read to an adult in class at least once a week; • Learn spellings for our weekly test and look for known patterns and sounds in words. Spelling homework will be sent home each Thursday and tested the following Wednesday. Spellings will be put on Spelling Shed for further practise; • Visit the local library.
Maths	Our Maths Units for this term will be Place Value, Addition and Subtraction and Multiplication and Division. We will: • Represent and partition numbers to 100; • Partition hundreds, tens and ones; • Find 1, 10 or 100 more or less; • Estimate on a number line; • Compare and order numbers; • Add and subtract 1s, 10s and 100s; • Add and subtract no exchange and across 100; • Subtract a 2-digit number from a 3-digit number; • Multiples of 2, 5 and 10; • Multiply and divide by 3, 4 and 8.	• Continue to practise the 2, 5 and 10 times table facts, as well as the corresponding division facts and practise counting in 3s, including use of TT Rockstars; • Use number within everyday life, for example with money when shopping, looking for and naming shapes around them; • Practise telling the time.

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Science	Our Science unit for this term will be <i>Forces and Magnets</i>. We will: • Describe the effects of contact forces; • Recognise the effects and uses of forces; • Interpret how and why things move differently on different surfaces; • Describe the effects of magnets; • Compare the properties of different types of magnets; • Explain the uses of magnets.	• Search for items that are magnetic at home; • Search for items that are magnetic in everyday life.
R.E	Our RE units for this term will be <i>Creation and Covenant</i> and <i>Prophecy and Promise</i>. We will: • Understand the Creation Story; • Explore Human Dignity and Inequality; • Discuss Stewardship; • Understand Ecological Virtues and Reflection; • Explore the Liturgy of the Word; • Understand Isaiah's Prophecy; • To design and complete Advent Art; • To recognise and identify Advent Signs.	• See termly R.E. newsletters; • Refer to gospel readings that are relevant to each Sunday (on the Wednesday Word). • Children are encouraged to write their own prayers and share them with the class.
History	Our History unit for this term will be <i>Would you have preferred to have lived in the Stone Age, Iron Age or Bronze Age?</i> We will: • Recognise the chronology and significance of prehistory; • Use archaeological evidence to learn about the prehistoric dwellings of Skara Brae; • Use archaeological evidence to investigate the Bronze Age; • Use deductions to explain how bronze transformed prehistoric life; • Understand the importance of trade during the Iron Age; • Compare settlements in the Neolithic period and Iron Age by exploring continuity and change.	• Complete own research on the Stone Age, Iron Age and Bronze Age using books from the library or the internet.

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Geography	Our Geography unit for this term will be <i>Who Lives in Antarctica?</i> We will: • Understand the position and significance of lines of latitude; • Describe the location and physical features of Antarctica; • Describe the human features of Antarctica; • Use four-figure grid references to plot Shackleton's route to Antarctica; • Plan a simple route on a map using compass points; • Follow instructions involving compass points and map a simple route.	• Create a poster or leaflet about Antarctica, describing the climate and features; • Write a diary entry as Ernest Shackleton on his expedition.
P.E.	PE units for this term will be taught by both the class teacher and Chris (our sports coach). The unit delivered by the class teacher will be <i>Greatest Showman Dance</i>. We will: • Move in time to music with expression; • Perform leaps, turns and balances at different speeds with control; • Dance in unison; • Begin to perform with expression and energy; • Begin to use own movements to create a performance. Chris will be teaching <i>Invasion Games</i>. We will: • Throw and catch with control to keep possession and score 'goals'; • Be aware of space and use it to support team-mates and cause problems for the opposition; • Understand and use rules fairly to keep games going; • Keep possession with some success.	<u>PE lessons will be on Tuesdays and Fridays.</u> • Please ensure your child wears the correct PE kit to school on PE days; please note that this should include tracksuit bottoms in case of cold weather; • Our PE days will be Tuesday and Thursday. • Encourage children to take part in regular sports and exercise activities.

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Computing	Our Computing unit for this term will be <i>Computing Systems and Networks 1</i> and <i>Programming Scratch</i>. We will: • Recognise what a network is; • Demonstrate how information moves around a network; • Demonstrate how a website works; • Explore the role of a router; • Identify the role of packet data; • Explore a programming application; • Program a story by adding blocks; • Plan a remix of an animation by altering existing code; • Remix an animation by altering the program's code; • Evaluate a remixed program by reflecting on the changes made to the code.	• Practise using a mouse; • Practise typing and keyboard skills; • Become familiar with key programmes such as the internet, Microsoft Word, etc.
French	In French we will be learning about the following aspects: • Introduction to simple French phrases, greetings and numbers; • We are learning how to have a basic conversation and to learn all of our numbers; • We will also be working on a Christmas theme in December.	• Practise French phrases, greetings and numbers.
Art & DT	Our Art unit for this term will be <i>Painting and Mixed Media: Prehistoric Art</i>. We will: • Apply an understanding of prehistoric human-made art; • Understand and use scale to enlarge drawings in a different medium; • Explore how natural products produce pigments to make different colours; • Select and arrange a range of painting techniques; • Apply painting skills when creating a collaborative artwork. Our DT unit for this term will be Textiles <i>Cushions</i>. We will: • Learn how to sew cross-stich and applique; • Design a product and its template; • Decorate fabric using applique and cross-stitch; • Assemble and complete a cushion.	• Research prehistoric art techniques and famous pieces of prehistoric art.

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RSE/ PSHE	Our RSE unit for this term will be <i>Relationships</i>. We will: • Religious understanding: Religious Understanding explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God. • Me, My Body, My Health: Me, My Body, My Health, children meet animated character, AJ, who will reappear throughout this scheme of work. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation. • Emotional Well-Being: Emotional Well-Being helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. In this Unit, media is discussed as a 'fake reality' and God's love for us is presented as a better basis for our self-confidence. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness. • Life Cycles: Children are going to be looking at the story of Jairus' daughter from Unit 1. During Life Cycles pupils will be exploring the miraculous nature of human conception and birth and offers an opportunity for thanksgiving. (Note that sexual intercourse is not discussed in this unit.) Death and life after death is further discussed, alongside the complexities of grief where children will consider ways to support themselves and others.	• Talk about how each and every one of us are individual and unique; • Discuss how we are created in the image and likeness of God; this will help children to develop an understanding of the importance of valuing themselves as the basis for personal relationships; • Discuss the challenges and changes your child will face as they mature and grow.

HOMEWORK IN KEY STAGE 2

Homework will be provided on half-termly homework grids, and will be uploaded to Google Classroom.

Additionally, all children in Key Stage 2 are expected to:

- Read daily (this can be a mixture of reading their reading book, library book or sharing a book together);
- Learn their weekly spellings (Spelling Shed can be used to help with this);
- Practise times table facts using Times Table Rockstars.