



Year 1 Curriculum Information (Autumn Term 2026)

Subject	Learning at School	Learning at Home/Homework
English	In English, we will be developing the following key skills: • Developing speaking and listening skills in a range of different contexts; • Taking part in group discussions and having meaningful interactions with their classmates; • Using drama to explore key themes; • Developing their reading skills and to further develop phonic knowledge; • Developing sentence structure through the use of a range of punctuation; • Grammar and punctuation work to be embedded in all writing tasks; • Daily phonics work in class to develop understanding of reading strategies and spellings. <u>Class Texts</u> Autumn 1: - Brown Bear, Brown Bear, What Do You See? - Peace at Last; - We're Going on a Bear Hunt. Autumn 2: - Room on The Broom; - One Day on Our Blue Planet: in The Savannah.	• Daily reading and discussion of characters, plot, setting – books will be changed weekly but please ensure your child has their reading pack in school every day; • Please ensure your child reads each night; • In a change to previous years, spellings will no longer be sent home and we will cover spellings in our Phonics lessons; • Visit the local library; • Singing/saying rhymes together; • Share a bedtime story together.

Subject	Learning at School	Learning at Home/Homework
Maths	In Maths, we will be developing the following key skills: • Number and Place Value; • Addition and Subtraction; • Measurement; • Multiplication and Division; • Fractions; • Geometry; • Positional language; • Ordinal numbers.	• Practise recognising left and right; • Practise recognising and writing numbers to 20; • Revise one less or one more of a given number up to 20; • Make comparisons (more/less), estimate and order amounts; • Play a game involving dice.
RE	Our RE unit for this term will be: • Creation and Covenant; • Judaism; • Prophecy and Promise.	• Please see attached sheet for further curriculum information to find out what your child will be learning about in RE.
RSE/ PSHE – Life to the Full	Our RSE unit for this term is <i>Created and Loved by God</i>, which explores the individual. • Rooted in the teaching that we are created by God out of love and for love; this unit helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.	• Discuss how people in our family unique and how people in our family are similar; • Discuss how we are created by God and the traits we have to make us unique and individual; • Discuss personal relationships with the family.

Subject	Learning at School	Learning at Home/Homework
Science	Our topics in Science this term are <i>Seasonal Changes</i> and <i>Animals including Humans</i>. <u>Seasonal Changes:</u> In this unit we will be learning to: • Spot signs of autumn and winter; • Recognise how the seasons differ; • Choose appropriate clothing and activities for each season. <u>Everyday Materials:</u> In this unit we will be learning to: • Distinguish between an object and the material from which it is made; • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; • Describe the simple physical properties of a variety of everyday materials; • Compare and group together a variety of everyday materials on the basis of their simple physical properties.	• Be aware of changing seasons; • Name common trees and plants in the garden or at the park; • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
History	Our topic in History is <i>How am I making history?</i> In this unit we will be learning: • To develop an understanding of personal chronology; • To learn more about my history; • To explore how we remember events; • To find out what childhood was like for our parents and grandparents; • To compare childhood now with childhood in the past; • To identify that some things change and some things stay the same.	• Recall special events in their own lives; • Using artefacts, photographs and visits to museums to answer simple questions about the past. Work to celebrate Black History will take place throughout the month of October, culminating in a special presentation assembly on 23rd October.

Subject	Learning at School	Learning at Home/Homework
Geography	Our topic in Geography is <i>What is it like here?</i> We will be learning to: • Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live; • Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom; • Recognise four features in the school grounds using a map; • Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey; • Draw a design to improve three areas of the playground using the results from the survey.	• Look at an atlas and identify countries and continents with your child; • Discuss with your child what is in their local area.
Computing	Our topic in Computing is <i>We are Treasure Hunters.</i> In this unit we will be learning to: • Understand that a programmable toy can be controlled by inputting a sequence of instructions; • Develop and record sequences of instructions as an algorithm; • Program the toy to follow their algorithm; • Debug their programs; • Predict how their programs will work.	• Talk about the importance of programming and instructions with your child.
PE	Our PE units for this term will be taught by both the class teacher and Chris, sports coach. The units that will be delivered by the class teacher are as follows: • Hand/Eye Co-ordination Games; • Dance. The unit that will be delivered by Chris is: • Net/Wall Games.	• <u>P.E days are Thursday and Friday. Please ensure your child attends school in their P.E kit.</u> • Play ball games with children where they have to catch the ball with both hands and then move on to one.

Subject	Learning at School	Learning at Home/Homework
Art & DT	In our Art and DT topics, we will be looking at <i>Kandinsky</i> and <i>Drawing - Making your marks</i>. We will be: • Naming primary and secondary colours; • Mixing colours and making colours lighter and darker; • Copying an original print; • Describing the work of famous, notable artists and designers; • Expressing an opinion on the work of famous, notable artists; • Using inspiration from famous, notable artists to create their own work and compare; • Show knowledge of the language and literacy to describe lines; • Show control when using string and chalk to draw lines; • Experiment with a range of mark-making techniques, responding appropriately to music; • Colour neatly and carefully, featuring a range of different media and colours; • Apply a range of marks successfully to a drawing; • Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.	• Look and discuss ranges of colours that can be found in nature; • Discuss any artists you may know about – you could even look some up in the library; • Remind children of the names of the primary and secondary colours; • Practise brush skills, such as using a small amount of paint, brushing the excess paint off and applying it to paper.
Music	Our music topic this term is <i>Hey You!</i> which is based on old style Hip Hop. We will be using ‘Rhythm In The Way We Walk’ and ‘Banana Rap!’ and be performing in a reggae and Hip Hop style.	• Name and play any musical instruments you may have at home; • Sing as much as possible!

HOMEWORK IN KEY STAGE 1

In Key Stage 1, children will be expected to:

Read daily (this can be a mixture of reading their reading book, library book or sharing a book together);

Practise times table facts using Times Table Rockstars (Year 2 only).

Reading is a huge focus in Key Stage 1 as this is the foundation for all future learning. To enhance reading skills, we are moving towards Key Stage 1 having less written homework and are asking parents to take the opportunity to use any spare time at home to focus on reading.

To help instil a love of learning, we will be setting a project-based home learning activity every half term that we hope you enjoy doing together.

Additionally, due to the rising costs of living and being a sustainable school, we are unable to print any homework. Therefore, every measure is being taken to ensure that the activities provided will not need to be printed and can be completed on paper at home before being photographed/scanned and uploaded onto Google Classroom.

We have use 'Little Wandle Letters and Sounds Revised', which is a complete systematic synthetic phonics programme (SSP) that has been developed for schools to provide a complete teaching programme. 'Little Wandle' meets all of the expectations of the National Curriculum and preparing your children to go beyond the expectations of the Phonics Screening Check that happens at the end of Year 1.